

Louise G. Lord Nelson, Ph.D.
8708 Swiftsail Court., Indianapolis, IN 46256
Home: (317) 845-9878 Mobile: 317-507-9167
E-Mail lordnelson@raiseinc.com
Date of Information: April 13, 2012

Curricula Vita

Current Job Title

President; RAISE, Inc

Mission

To improve the effectiveness of service systems benefiting individuals with developmental and intellectual disabilities.

Educational Background

- Ph.D. University of Kansas, Lawrence, KS. Major: Special Education. Minor: Research Methods. Area of Specialization: Family Studies and Disability Policy Studies. Dissertation Title: *Goal setting with urban, at-risk youth: The effect on students, teachers, and families.* May, 2002.
- M.S. Butler University, Indianapolis, IN. Major: Special Education. May 1999.
- B.S. Wittenberg University, Springfield, OH. Major: Elementary Education. Minor: Music. June 1991.

Professional Certifications

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| 6/02 | Certified as a Director of Special Education as issued by the State of Indiana. |
| 2002 | Professionalized special education teacher license (K-12, learning disabilities) as issued by the State of Indiana. |
| 1993 | Certified as a special education teacher (K-12) as issued by the State of Indiana. |
| 1991 | Certified as an elementary education teacher (1-6; non-departmentalized) as issued by the State of Ohio. |

Independent Consultant Experiences and Contracts

- 10/08 – present Project Director, Bartholomew Consolidated School Corporation. Role description: Manage and facilitate Universal Design for Learning project through teacher instruction and support, development and follow-through management of project initiatives, data collection and management, establishing and maintaining national contacts and collaborative relationships.

- 6/08 – 3/10 Consultant, Tangram, Inc. Role description: Collect data on current services, interpret data, assist the organization with changing and improving how they provide employment services to their clients.
- 1/08 – present Writer/consultant, *Indiana's Comprehensive Plan for Improved Services to Individuals with Autism Spectrum Disorders Application*. Role description: Work directly with project coordinators to document their efforts under the project and disseminate this information to national, state, local and parent agencies.
- 3/07 – 9/08 Writer, *A Parent's Guide to Understanding IDEA 2004: An Overview of Topic Areas*. Role description: Analyze recent legislation and regulations to create a parent-friendly document identifying key points to IDEA 2004. Available through The Indiana Partnerships Center.
- 10/06 – 9/08 Project Lead, *Improved Service Delivery Systems for Vocational Rehabilitation Services*, Independent Residential Living of Central Indiana, Inc. Role description: Work directly with 10 clients who have significant physical and communication limitations due to cerebral palsy to discover, create and establish foundational support for employment opportunities. Results of this direct service study and experience will be utilized to create policy change within the Indiana Vocational Rehabilitation System.
- 8/06 – 9/08 Principal Investigator, *Improving Parent Participation through Action Research: A Collaborative Approach*, Discretionary Grant from Division of Exceptional Learners, Indiana Department of Education. Role description: Facilitate action research with parents of children with special needs and educators in three elementary schools across the state and implement those findings.
- 6/06 – 7/08 Coordinator, Department of Education, Division of Exceptional Learners Statewide Task Force on Autism Spectrum Disorders. Role description: Meet with leaders in the field of autism from across the state and make recommendations to the Department of Education for policy change based on discussions, literature searches, guest speakers, and a statewide symposium for trainers of teachers.

Additional Professional Experiences and Contracts

- 4/11-present Adjunct Faculty, Santa Fe University, Department of Education
- 7/24/2009 Facilitated Strategic Planning for Wabash-Miami Area Programs
- 6/19/2007 Facilitated Strategic Planning meeting for Autism Society of Indiana.
- 9/06 – 12/06 Adjunct Professor, Indiana University Purdue University of Indiana, K505: *Introduction to Special Education*.
- 8/8/2006 Moderator, Carmel-Clay School System, *Explaining Your Piece of the Puzzle: Sharing How Legislation Affects Your Child's Education*.
- 9/05 – 5/06 Consulting Executive Director of the Council of Volunteers and Organizations for Hoosiers with Disabilities. Role description: Re-instated COVOH within the

disability community. Oversaw lobbying efforts at the State House, located funding opportunities, established a presence in the community, served on boards and work groups, created a website, wrote grant proposals, and maintained daily operations within an office.

- 9/02 – 9/05 Director, The Center for Family Leadership, Noble of Indiana, Indianapolis, IN. Created a values based initiative to enhance the leadership skills of parents. Established a leadership/mentor training curriculum and conducted trainings. Matched parents seeking a one-to-one mentoring relationship. Worked with a steering committee and Noble of Indiana board members. Created marketing strategies and tools to inform the community about the Center for Family Leadership. Operated within and managed program and agency budget. Sought additional funding from foundations, churches, individuals, and organizations.
- 6/04 – 9/05 Director, School-to-Work, Noble of Indiana, Indianapolis, IN. Worked directly with 17 school districts through Marion and surrounding counties to assist in providing accurate and helpful information about post-secondary opportunities for students. Provided guidance to two employees based in two of the school districts. Worked within and manage program budget and agency budget. Sought additional funding from foundations, individuals, and organizations.
- 1/04 – 6/04 Co-instructor, Exceptional Lives II, Loyola University Chicago, Department of Curriculum, Instruction, and Educational Psychology, (CIEP) 501. Collaborated on weekly lecture, assignments and grading with Dr. Hank Loyola Bohanon-Edmonson. Co-taught utilizing Loyola's Course Connect, PowerPoint-led discussions, and via phone line connection.
- 1999-2002 Graduate Research Assistant/Doctoral Student. University of Kansas, Beach Center on Disability, Lawrence, KS. Served as a graduate research assistant while pursuing doctoral studies under the mentorship of Ann Turnbull, Ed.D, and Rud Turnbull, L.I.B/J.D. L.I.M.
- 9/99-12/99 Graduate teaching assistant, Exceptional Lives, University of Kansas, Beach Center on Disability, Lawrence, KS. Collaborated on weekly lecture, assignments, and grading with Dr. Ann Turnbull.
- 1994 –1999 8th Grade Special Education Teacher/Collaborative Teacher. Fall Creek Valley Middle School, Lawrence Township, Indianapolis, IN. Led two resource classes and collaboratively taught five courses daily alongside general education teachers. Ensured the individual needs for 30-35 students were met daily across three teams of five teachers each. Maintained weekly contact with parents via phone and e-mail. Responsible for student transition plans from middle school to high school.
- 1994 – 1994 Paraprofessional: for Limited English Proficiency Students. North Central High School, Washington Township, Indianapolis, IN. Provided educational support to non-English speaking students who also had a diagnosed developmental disability.
- 1991 – 1993 Paraprofessional: 8th Grade Resource. Westlane Middle School, Washington

Township, Indianapolis, IN. Provided direct support to 15-20 students with learning disabilities and minor intellectual disabilities.

Professional Publications

- Nelson, L.L., Van Horn, G., Vogel, J., Jensen, W., & Garrity, K. (2012) *Building School Capacity around the Implementation of Universal Design for Learning: Using a Rubric to Guide and Investigate Practice*. Manuscript submitted for publication.
- Nelson, L.L., Arthur, E., Jensen, W., & Van Horn, G. (April, 2011). Trading Textbooks for Technology: New Opportunities for Learning. *Kappan*, 92 (7), 46-50.
- Nelson, L.L., Van Horn, G., Ralabate, P., & Gordon, D. (February, 2011). How to get more education for our money. White paper delivered to Congress.
- Nelson, L.L. (2009) *Celebrating You and Me: A Journal for Children and Their Parents*. *Authorhouse*. Bloomington, IN.
- Nelson, L.G.L., Swiezy, N., Collings, G. (2008). Report of the Indiana department of education, center for exceptional learner's task force on autism spectrum disorders. *Indiana Department of Education* (Available from <http://www.doe.state.in.us/exceptional/asdtaskforce/welcome.html>).
- Nelson, L.G.L. (2008) *A parent's guide to understanding IDEA 2004: An overview of topic areas*. Manuscript submitted for publication.
- Nelson, L.G.L. (2007) Bradley Brings in the Bucks. *Exceptional Parent*, 38, (8).
- Nelson, L.G.L. (2007, April). *He's the cancer guy*. (Available from <http://dnn.northminster-indy.org/News/Newsletters/tabid/176/Default.aspx>).
- Nelson, L.G.L. (2007, March). *Welcoming People with Disabilities*. (Available from <http://dnn.northminster-indy.org/News/Newsletters/tabid/176/Default.aspx>).
- Pieples, S., Freeman-Floyd, L. (2007) Indiana state plan to guide services for individuals with autism spectrum disorders. L.G.L. Nelson (Ed.), *Family and Social Services Administration*. (Available from <http://www.autismindiana.org/IN%20Comp%20Plan%20to%20Guide%20ASD%20Services%202007.pdf>) Indianapolis, IN.
- Nelson, L.G.L. (2004, May) *Organizational Change at Noble of Indiana*. Unpublished manuscript.
- Summers, J.A., Hoffman, L., Marquis, J., Turnbull, A., Poston, D., & Nelson, L.L. (2005). Measuring the quality of family-professional partnerships in special education services. *Exceptional Children*, 72 (5).
- Blue-Banning, M., Summers, J.A., Frankland, H.C., Nelson, L.L., & Beegle, G.P. (2004). Dimensions of family and professional partnerships: Constructive guidelines for collaboration. *Exceptional Children*, 70 (2).

- Nelson, L.G.L., Summers, J.A., & Turnbull, A. P. (2004) Boundaries between professionals and families: Are boundaries needed in transition planning? *Remedial and Special Education*, 25 (3).
- Turnbull, A., Turnbull, R., Poston, D., Beegle, G., Blue-Banning, M., Frankland, C., Miche Lawson, L., Lord Nelson, L.G., Marquis, J., Park, J., Stowe, M. & Summers, J.A. (2004). Enhancing quality of life of children and youth with disabilities in the united states. In *Families and People with Mental Retardations and Quality of Life: International Perspectives*. (Eds) Ann Turnbull, Ivan Brown & H. Rutherford Turnbull, III. *American Association on Mental Retardation*.
- Park, J., Hoffman, L., Marquis., J., Turnbull, D., Poston, D., Mannan, H., Wang, M., & Nelson, L.G.L. (2003). Toward assessing family outcomes of service delivery; validation of a family quality of life survey. *Journal of Intellectual Disability Research*, 47 parts 4&5 May& June.
- Nelson, L.G.L., Turnbull, A. P. (2003) Students with Disabilities and Graduation Exit Exams: Leveling the Playing Field. *Exceptional Parent*.
- Nelson, L.G.L. (2002) Goal settings with urban, at-risk youth: The effect on students, teachers, and families. Unpublished doctoral dissertation, University of Kansas, Lawrence.

Presentations

- Herdman, J., Inman, A., Jamerson, M., & Nelson, L.L. (2012, March). *One to One: From Vision to Data*. Reimagine Learning: CoSN 2012 Conference, Washington, D.C.. Session Speaker. Approximately 15 in attendance.
- Nelson, L. L. (2012, February). *It's all there and it's all good: Universal Design for Learning*. 2012 Supporting Indiana CEC's Vision of Success for All Students: Winter Conference, Indianapolis, IN. Plenary Speaker. Approximately 100 in attendance.
- Nelson, L.L. (2012, February). *Sustainability of Quality Education in the K-12 Setting: One School Corporation's Journey*. 2012 Pacific Rim Special Education Consortium Conference, Santa Barbara, CA. Invited Speaker. Approximately 75 in attendance.
- Nelson, L.G.L. (2011, May). *The Sustainability of Quality Inclusion in the K-12 Setting: One Corporation's Journey Implementing UDL*. AAIDD Annual Conference, Twin Cities, MN. Concurrent Session Speaker. Approximately 25 in attendance.
- Nelson, L.G.L. (2011, June). Our Work in Words: The SECPC. Poster session presented at American Association of Intellectual and Developmental Disabilities, St. Paul, MN.
- Nelson, L.G.L. (2011, May). *Our Visual Voice: Why Students and Early Career Members Belong to AAIDD*. AAIDD Annual Conference, Twin Cities, MN. Interactive Poster Presentation.
- Nelson, L.G.L. (2011, June). The Sustainability of Quality Inclusion in the K-12 Setting: One Corporation's Journey. Panel presentation at American Association of Intellectual and Developmental Disabilities, St. Paul, MN.

- Van Horn, G., Nelson, L.G.L., & Jamerson, M (2010, May). *Universal Design for Learning: It's Not Just Digital*. Livonia School Co-op, Livonia, MI. Invited Speaker. Approximately 150 in attendance.
- Nelson, L.G.L. (2010, February). *Communicating with Your Child: Three Tips*. Parents with a Passion, Northminster Presbyterian Church, Indianapolis, IN. Invited Speaker. Approximately 30 in attendance.
- Nelson, L.G.L. (2009, December). *Communicating with Your Child: Quality, Quality, Quality*. Mothers of Preschoolers, Zionsville Presbyterian Church, Zionsville, IN. Invited Speaker. Approximately 50 in attendance.
- Nelson, L.G.L. (2009, November). *The Spirituality of Advocacy While Being on Planet Mom*. Mothers of Preschoolers, Park Chapel Christian Church, Greenfield, IN. Invited Speaker. Approximately 70 in attendance.
- Nelson, L.G.L. (2009, November). *A Conversation about UDL with Parents: What Does UDL Mean and What Difference Will it Make?* Closing the Gap, Columbus, IN. Approximately 90 in attendance.
- Nelson, L.G.L. (2009, January). *Using Action Research as a Data Collection Model*. Indiana's Response to Intervention Academy, Indianapolis, IN. Invited Speaker. Approximately 40 in attendance.
- Nelson, L.G.L. (2007, December). *Parent participation when your child has a disability: Conclusions from action research*. TASH, Seattle, WA. Approximately 20 in attendance.
- Nelson, L.G.L. (2007, December). *Building family-professional partnerships: What adults service providers should know and apply*. Indiana Association of Professionals in Supported Employment, Holiday Inn Select, Indianapolis, IN. Approximately 35 in attendance.
- Nelson, L.G.L. (2007, November). *Positive Behavioral Supports: The what's, the why's and the how's*. Invited presenter, The Christian Sarkine Autism Treatment Center Annual Autism Conference: Collaborative Systems at Work: Improving Service Delivery to Children with an Autism Spectrum Disorder, Eiteljorg Museum, Indianapolis, IN. Invited Speaker. Approximately 150 in attendance.
- Nelson, L.G.L. (2007, May). *Using Action Research to Investigate the Involvement of Parents of Children with Special Needs in School Settings*. AAIDD Annual Conference, Atlanta, GA. Post presentation.
- Anderson, J., Howland, A., Nelson, L.G.L., & Meyer, L. (2007, April). *Building relationships with families: What every P-16 educator must know*. Program Chair Invited Session, Council for Exceptional Children, Convention Center, Louisville, KY. Approximately 20 in attendance.
- Nelson, L.G.L. (2007, February). *Family-Professional Partnerships and Adult Service Providers: Understanding and applying the themes*. Manager Training for Independent Residential Living, Indianapolis, IN. Attendance approximately 25.

- Nelson, L.G.L. (2006, August). *Coming Together: Parent-teacher collaboration*. Keynote Speaker at Bridging the Gap, Bartholomew County Cooperative Services, Columbus, IN. Attendance approximately 50.
- Nelson, L.G.L. (2006, August). *Working with your legislators*. Breakout session at Bridging the Gap, Bartholomew County Cooperative Services, Columbus, IN. Attendance approximately 50.
- Nelson, L.G.L. (2006, May). Parent Participation in Schools: What about Parents of Children with Special Needs? Poster presentation at the American Association on Mental Retardation's Annual Conference.
- Reed-Crawford, S., & Nelson, L.G.L. (2005, October/November; 2005, February). *Person centered planning for school aged children: A seminar for parents of children receiving and not receiving waiver dollars*. Parent Training, Noble of Indiana, Indianapolis, IN. Approximately 30 in attendance.
- Reed-Crawford, S., & Lord Nelson, L. G. (2005, September). *Achieving my dream*. Poster Presentation presented at The Alliance for Full Participation, Washington D.C. Approximately 150 in attendance.
- Nelson, L.G.L. & Coverdale, C. (2004, June). *Person centered planning and positive behavior supports*. State Training for Service Professionals, Ramada Inn, Columbus, IN. Approximately 20 in attendance.
- Nelson, L.G.L. (2003, December). *Defining Boundary Lines*. TASH Conference, Chicago, IL. Approximately 40 in attendance.
- Nelson, L.G.L., Persinger, M., & Campbell, N. (2003, December). *Infusing Values into Mentor Training*. TASH Conference, Chicago, IL. Approximately 15 in attendance.
- Nelson, L.G.L., & Witte, L. (2003, October). *Graduation Exit Exams: Leveling the Playing Field*. Poster presentation presented at The Arc of Indiana 2003 Convention, Indianapolis, IN. Approximately 200 in attendance.
- Nelson, L.G.L. (2003, September). *Who Families Are and What they Want*. Presentation for Special Education undergraduates and graduate students, Indiana University Purdue University of Indianapolis, Indianapolis, IN. Approximately 55 in attendance.
- Nelson, L.G.L. (2003, September). *The Center for Family Leadership: Values of Parents*. Presentation for Education undergraduates and graduates, Indiana University Purdue University of Indianapolis. Approximately 65 in attendance.
- Nelson, L.G.L. (2003, May). *Relationships Between Families and Professionals*. Presentation to undergraduate and graduate students, Butler University, Indianapolis, IN. Approximately 40 in attendance.
- Nelson, L.G.L. (2003, May). *Creating and Sustaining Collaborative Partnerships to Promote Personally Satisfying Lives for Persons with Disabilities and Their Families*. Poster session presented at American Association on Mental Retardation Annual Conference,

Chicago, IL. Approximately 200 in attendance.

Turnbull, A. P., Allen, C., & Nelson, L.G.L. (2001, May). *Enhancing Family-School-Community Partnerships as a Key Component of School-Wide Programs*. National Rehabilitation Research & Training Center and Indiana Institute on Disability and Community Conference, Indianapolis, IN. Approximately 400 in attendance.

Summer, J.A., Beegle, G., & Nelson, L.G.L. (2001, April). *Family-Professional Partnerships: Win-Win Benefits for Parents, Students, and Teachers*. Poster session presented at Council for Exceptional Children Convention and Expo, Kansas City, KS. Approximately 150 in attendance.

Blue-Banning, M., Summers, L.A., Nelson, L.L. & Frankland, C. (2000, August) 4th International Society for Quality of Life Studies Conference, Washington DC. "Measuring Quality of Life for Families of Children with Disabilities."

Lord, L.G. (1999, April). *How Collaboration Works at Fall Creek Valley Middle School*. Presentation for Education Undergraduates, Butler University, Indianapolis, IN. Approximately 30 in attendance.

Lord, L. G. (1995, April). *Making the Collaborative Classroom Work*. Presentation for Education undergraduates and graduates, Butler University, Indianapolis, IN. Approximately 30 in attendance.

Field Research Experiences

8/06 – 9/08 Principal Investigator, *Improving Parent Participation through Action Research: A Collaborative Approach*, Discretionary Grant from Division of Exceptional Learners, Indiana Department of Education

10/04 – 12/05 Research team member. Interpersonal relationships on a college campus between individuals with and without disabilities Co-principal investigators: Sally Reed Crawford and Louise Lord Nelson, Ph.D. In affiliation with Noble of Indiana and Marian College, Indianapolis, IN.

1/01 – 5/02 Project coordinator and lead researcher. Goal setting with urban, at-risk, youth: The effect on students, teachers, and families. In conjunction with Rehabilitation research and training center on policies affecting families of children with disabilities. Co-principal investigators: Ann Turnbull, Ed.D, and Rud Turnbull, L.I.B/J.D. L.I.M. In affiliation with the Beach Center on Disabilities, the University of Kansas.

6/00 – 6/01 Field Test Coordinator and Field Test Project Leader: Family Quality of Life and Parent-Professional Partnership Measurement Tools. (Sample: 2,500 families throughout the U.S.). Principal Investigator: Ann P. Turnbull, Ed.D. University of Kansas., Beach Center on Families and Disability.

1/00 – 5/00 Research team member. Constructing Partnership Measurement Tools with Families. Principal Investigator: Ann P. Turnbull, Ed.D. University of Kansas, Beach Center on Families and Disability.

- 1/00 – 5/00 Research team member and wraparound service team member. Group Action Planning: Positive Behavioral Supports. Principal investigator: Ann Turnbull, Ed.D. In affiliation with the Beach Center on Disability at the University of Kansas and the Kansas City School District.
- 8/99 – 6/02 Research team member. Rehabilitation research and training center on policies affecting families of children with disabilities. Co-principal investigators: Ann Turnbull, Ed.D, and Rud Turnbull, LI.B/J.D. LI.M. In affiliation with the Beach Center on Families and Disability, University of Kansas.
- 8/99 – 12/99 Project co-coordinator and research team member. *In search of a better life: Naturalistic research study on limited-English proficient Hispanic families and children with disabilities.* Principal investigators: Tom Skrtic. In affiliation with the Beach Center on Disabilities and the Department of Special Education at the University of Kansas.

Proposal Development Experience

- Nelson, L.G.L. (2011, December) *Indiana Department of Education, Title II, Part A, Improving Teacher Quality Elementary and Secondary Act.* Indiana Department of Education. (\$69,000).
- Nelson, L.G.L. & Thompson, L. (2008) *State Implementation Grant for Improving Services for Children and Youth with Autism Spectrum Disorder (ASD) and other Developmental Disabilities.* HRSA – 08-144. Maternal and Child Health Bureau.
- Nelson, L.G.L. (2008) *Funding for Improved Service Delivery Systems for Vocational Rehabilitation Services.* Indiana's Vocational Rehabilitative Services, Family and Social Services Administration. (\$82,753.00).
- Dillman, C. J. & Nelson, L.G.L. (2007) *Funding for Improved Service Delivery Systems for Vocational Rehabilitation Services.* Indiana's Vocational Rehabilitative Services, Family and Social Services Administration (\$63,652.00).
- Nelson, L.G.L. (2006) *Improving Parent Participation through Action Research: A Collaborative Approach.* Division of Exceptional Learners, Indiana Department of Education. (\$50, 329.10)
- Nelson, L.G.L., Reed-Crawford, S., Manlove, M. Davidson-Cook, D., Hardin, L. (2004) *Building service capacity: Identifying and treating FASD in Indianapolis.* Northrup Grumman IT and Substance Abuse and Mental Health Services Administration (SAMHSA).
- Nelson, L.G.L. (2003) *Noble's Center for Family Leadership.* A program grant (\$6,600) from The Hoover Family Foundation.
- Nelson, L.G.L. (2003) *Marion County Step Ahead discretionary grant proposal: The Center for Family Leadership.* A program grant (\$1,000) from Step Ahead, a component of Indiana's Family and Social Services Administration.
- Nelson, L.G.L. (2003) *The Center for Family Leadership.* A program grant (\$6,250) from

Eastern Star Church, Indianapolis, IN.

Lord, L.G. Research and Training Center on Policy and Families Who Have Children with Disabilities (1998-2003).

Honors and Awards

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| 9/2012 | Post-Doctoral Position, Center for Applied Special Technology (CAST) and Boston College. |
| 7/2012 | Board of Directors, AAIDD |
| 2012 | American Association for Intellectual and Developmental Disabilities, Fellow |
| 1999-2002 | Beach Center on Disability awarded stipend, School of Education, University of Kansas, (\$20,000 per year). |
| 2002 | Grace M. Phinney Scholarship, School of Education, University of Kansas (\$2,500). |
| 1998 | Eva Wiles Scholarship, Summer Semester (\$240), Butler University. |
| 1998 | Eva Wiles Scholarship, Spring Semester (\$510), Butler University. |
| 1998 | Eva Wiles Scholarship, Fall Semester (\$360), Butler University |
| 1997 | Arthur Kruger Scholarship, Summer Session (\$450.00), Butler University. |

Professional Memberships and Activities

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| 9/11 – present | Communications Chair, Indiana Council for Exceptional Children |
| 9/08 – 9/10 | Community Council Member, Francis J. Parker Grade School (School 56), Indianapolis Public Schools. |
| 6/10 – present | American Association on Intellectual and Developmental Disabilities (AAIDD) Education Committee, co-chair |
| 6/06 – 6/07 | American Journal on Mental Retardation Editor Search Committee |
| 6/07 – present | American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting Planning Committee, Early Career Professional Representative |
| 6/05 – 12/09 | American Association on Intellectual and Developmental Disabilities (AAIDD) Student and Early Career Professionals Committee, Co-chair |
| 3/06 – 3/08 | Indiana Department of Education, Division of Exceptional Learners, Autism Task Force, coordinator |
| 1/06 – present | Autism Coalition of Indiana Roundtable and Education Workgroup |

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| 9/05- 7/07 | IN-SIG/Indiana Partnerships Center Task Force |
| 4/04 – 8/05 | Board Member, Central Indiana Chapter of the American Society on Autism (CIC-ASA) |
| 10/04 | Certified as a Person Centered Planning Facilitator as issued by the Indiana Family and Social Services Administration. |
| 2004 - 2006 | The Christian Council for Persons with Disabilities (CCPD) |
| 2004 | Reviewer for 2005 Council for Exceptional Children (CEC) Convention and Expo; Instructional Methodology |
| 2003 - 2008 | American Association on Mental Retardation (AAMR) Awards Committee; ex officio |
| 9/03-9/08 | Family Perspectives Group, Interagency Coordinating Council, a component of the Family and Social Service Agency, Department of Family and Children, and the Bureau of Child Development, Indiana |
| 2003 | Committee member and Noble of Indiana Representative, Paving a Path to the Future, Arc of Indiana 2003 Convention, Adam's Mark Hotel, Indianapolis, Indiana. |
| 2003-present | American Association on Intellectual and Developmental Disabilities (AAIDD, formerly AAMR) member |
| 2003-2010 | The Association of Severe Handicaps (TASH) member |
| 1999-present | CEC member, Division on Career Development and Transition (DCDT) |

Other Committees and Organizations

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| 2002 – present | Volunteer and donor: Indiana Repertory Theatre, Indianapolis Symphony Orchestra, Central Indiana Grotto, Indiana Writers' Center, Tangram, Inc, Northminster Presbyterian Church |
| 12/04- 12/07 | Commissioner to the Presbytery, Whitewater Valley Synod. |
| 1/04- 12/07 | Elder, Member of Session, Northminster Presbyterian Church, Indianapolis, IN (3-year term). |
| 1/06 – present | Elder representative, Communications Team, Northminster Presbyterian Church, Indianapolis, IN. |
| 1/04 – 12/05 | Chair, Worship Committee, Northminster Presbyterian Church, Indianapolis, IN (2-year term). |
| 1/03 – 12/03 | Committee Member, Strategic Planning Committee, Northminster Presbyterian Church, Indianapolis, IN. |

9/00 – 6/02 Graduate Student Representative, Natural Ties, University of Kansas, Lawrence, KS.

1999 – 2002 University Student Committee, First Presbyterian Church, Lawrence, KS.